

## STARTER RESOURCES

### **1. Shared Learnings – Integrating BC ABORIGINAL CONTENT (ALL GRADES/SUBJECTS)**

<http://www.bced.gov.bc.ca/abed/shared.pdf> (not sure if link is working)

This is an amazing document because it has each grade level divided into content areas and lesson plans for each grade (albeit the old curriculum but still a lot is transferable, you just might have to change the grade level)

Page 162 shows map of BC divided by First Nations People groups

### **2. Best Practices for Integrating Full Circle: First Nations, Métis and Inuit Ways of Knowing in the Classroom (GRADES 8,9,10+) Most subjects: especially Socials, English, PE, Visual Art**

[https://www.oise.utoronto.ca/deepeningknowledge/UserFiles/File/UploadedAmina\\_/full-circle-first-nations-metis-and-inuit-ways-of-knowing.pdf](https://www.oise.utoronto.ca/deepeningknowledge/UserFiles/File/UploadedAmina_/full-circle-first-nations-metis-and-inuit-ways-of-knowing.pdf)

This is a very long and exhaustive document but probably the holy grail of resources. On page 7 there is an extremely helpful do and don't list for how to go about integrating sensitive Aboriginal content into your lessons.

The table of contents is exhaustive and is divided into four major themes (Physical, Emotional, Mental and Spiritual) around four content areas: LAND, RESIDENTIAL SCHOOLS, HEALTH, and IDENTITY. Page 10-16 shows all the contents divided by topic and it has specific lesson plans.

This resource teaches you the information and gives you tangible ways to teach your students.