SOCIALS RESOURCES:

For each resource below we have endeavored to give it a brief annotation so that you can determine, at a quick glance, which grades/courses it could be best used for.

1. Shared Learnings – Integrating BC ABORIGINAL CONTENT (ALL GRADES/SUBJECTS)

http://www.bced.gov.bc.ca/abed/shared.pdf (not sure if link is working)

This is an amazing document because it has each grade level divided into content areas and lesson plans for each grade (albeit the old curriculum but still a lot is transferable, you just might have to change the grade level)

Page 96 and onwards is for Social Studies

Page 122 shows the curriculum matrix for Socials

Page 124+ shows lesson plans

Page 143 – Socials 8 Lesson "The Interrelatedness of Everything in the Natural World"

Page 145-150 Socials 9 Lessons ex. "Aboriginal Teaching and Learning"* highly recommended

Page 162 shows map of BC divided by First Nations People groups

Page 163-164 shows a historic timeline of events of Aboriginal Peoples in Canada (very useful for a unit)

2. Best Practices for Integrating Full Circle: First Nations, Métis and Inuit Ways of Knowing in the Classroom (GRADES 8,9,10+)

https://www.oise.utoronto.ca/deepeningknowledge/UserFiles/File/UploadedAmina_/full-circle-first-nations-metis-and-inuit-ways-of-knowing.pdf

This is a very long and exhaustive document but probably the holy grail of resources. On page 7 there is an extremely helpful do and don't list for how to go about integrating sensitive Aboriginal content into your lessons.

The table of contents is exhaustive and is divided into four major themes (Physical, Emotional, Mental and Spiritual) around four content areas: LAND, RESIDENTIAL SCHOOLS, HEALTH, and IDENTITY. Page 10-16 shows all the contents divided by topic and it has specific lesson plans.

This resource teaches you the information and gives you tangible ways to teach your students.

3. 21 Things you Probably Didn't Know about the Indian Act (SOCIALS 9)
This is a book (see Learning Commons for availability) but can also be found online at this link

http://www.cbc.ca/news/indigenous/21-things-you-may-not-know-about-the-indian-act-1.3533613

Self explanatory but for a lesson idea you could take the Indian Act and Canadian Charter of Rights and then compare and see which ones break which others

4. Medicines to Help Us – Traditional Métis Plant Use (SOCIALS 9)

Our school has two copies of this activity (See Learning Commons) which contains large cards with different plants and how the Métis peoples' used them. The back of the cards are puzzle pieces which students can work together to create a beautiful image of a Métis beaded blanket.

5. Residential School and Reconciliation Resources (SOCIALS 10) http://www.fnesc.ca/irsr/

Once you click on the link they have divided the resources into grade 5, 10, 11/12, if you click on them and scroll down there will be handouts/worksheets and lesson plans for those grades.

Look at the table of Contents

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6. We Were Children (SOCIALS 10)

https://www.nfb.ca/film/we_were_children/

This is a very powerful film, the school owns a copy of it, and many students find it very powerful but there are some sensitive/triggering scenes regarding rape that you may want to preview/skip.

7. Primary Documents of Residential School Students (Socials 10)

This website is great for having students look and read primary documents and student files that Residential Schools kept on Aboriginal children. Also has an interactive map showing all residential schools across Canada and has information specific to each one. More instructions on how to navigate the search given on the document link below.

https://nctr.ca/map.php

http://nctr.ca/assets/images/archives/Navigating%20the%20NCTR%20Website.pdf

8. UBC secondary lesson plans with Aboriginal Content (Multiple grades/subjects) http://guides.library.ubc.ca/c.php?g=306938&p=2047833

This resource has loads of links to specific lesson plans, many specific to socials and other subjects.